

Famtaſtiſch Foundation’s Due Diligence Framework

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Purpose of the framework

Famtaſtiſch's Due Diligence Framework ſerves two main purposes:

1. **Supporting partnership decisions:** The criteria of the Due Diligence Framework guide initial conversations with potential grantees and internal discussions about prospective partnerships. Each due diligence is carried out by two ſtaff members in accordance with the four-eyes principle.
2. **Building a ſtrong foundation for partnership:** The due diligence process ſerves as a tool for gaining a deeper understanding of the organisation and its context. The goal is to lay the groundwork for a trust-based partnership and identify areas where Famtaſtiſch can support the organisation beyond the proposed funding.

Due diligence criteria & guiding questions

1. Systemic Impact

1.1 Understanding of the problem and the ſystem

- How does the initiative describe the relevant problem and the underlying root cauſes?
- How well does the initiative know the relevant ſystem, its actors and their intereſts?

1.2 Theory of change

- How does the initiative describe the pathway toward the deſired ſystemic change and intended outcomes?

1.3 Impact potential

- What poſitive effects would reſult if the problem were ſolved?
- Could there alſo be negative effects?
- What experiences, achievements or learnings demonstrate the initiative's potential to contribute to meaningful change?

1.4 Role and contribution within the ecoſystem

- What diſtinguiſhes the initiative from existing approaches, and how does it complement ongoing efforts in the field?
- How does the initiative cooperate with other actors working on the iſſue? How does it describe its own contribution within partnerships as well as the ſtrengths of other partners?
- How does the initiative bring its ſtakeholders together and build trust?

2. Team

2.1 Leadership & expertise

- How does the leadership team approach decision-making and interpersonal leadership?
- Are the leadership team members aware of their strengths and the areas where additional support may be beneficial?
- To what extent does the team have access to the expertise needed to achieve its objectives?
- Is the organisation's vision supported by both the team and governing bodies?

2.2 People, culture & well-being

- How does the organisation ensure an empowering and appreciative culture?
- How are roles defined and aligned with individuals' strengths?
- How does the organisation ensure team well-being?

2.3 Diversity

- Does the team bring together a broad range of experiences and backgrounds?
How diverse is the team in terms of gender, geographical background and age?

3. Organisation

3.1 Learning culture & processes

- How does the initiative approach learning, evaluation and monitoring?
- How does the initiative anticipate changes and future trends?

3.2 Finance management and checks & balances

- What mechanisms are in place to support accountability and sound decision-making?
- Is the initiative transparent toward the public?
- How does the organisation ensure appropriate financial oversight and management?

3.3 Financing strategy

- Does the financial plan appear reasonable and appropriate, particularly in relation to the planned activities?
- How diversified and resilient is the organisation's funding base?

4. Grant implementation

- How does the initiative identify and maintain focus on its strategic priorities?
- How does it balance strategic focus with the flexibility to adapt to new insights and changing circumstances?

- What key risks and uncertainties does the initiative face, and how does it navigate them?
- What organisational opportunities and challenges might arise from receiving this level of funding?

5. Fit with the foundation

- Is there alignment regarding the strategy, mindset, and shared values of the foundation?
- Is the proposed funding amount aligned with the foundation's available resources?
- Overall reflection on the partnership potential and consideration of factors that may not be fully captured by the Due Diligence Framework.

More information

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